Printed Date: 12/01/2022 KID013 v1.0



**Andy Beshear**GOVERNOR

# CABINET FOR HEALTH AND FAMILY SERVICES OFFICE OF INSPECTOR GENERAL

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# **Inspection Report**

**Provider Information** 

Provider Type: LICENSED TYPE I

Provider Address: 1836 & 1824 Clays Mill Road, Lexington, KY, 40503

Owner(s): Lafayette Christian Church

Provider Name: Lafayette Christian Church Child Care

License No: L350178
Capacity: 115

Director(s): McKenzie, Angie

**Inspection Information** 

Inspection Type: Investigation

Visit Start Date: 05/19/2014 11:00 AM

Visit End Date: 05/19/2014 11:45 AM

No. of Children Present: 80

Inspection No: 95716

## **Inspection Report**

#### Supervision

5 - Children Supervised In Compliance

922 KAR 2:120. Section 2. Child Care Services.

(3)(a) Each center shall maintain a child-care program that assures each child will be:

- 1. Provided with adequate supervision at all times by a qualified staff person who:
- a. Ensures the child is within scope of vision and range of voice; or
- b. For a school-age child, within scope of vision or range of voice;



#### **Inspection Report**

#### **Staffing Requirements**

# 40 - Ratios and Group Size Not In Compliance

922 KAR 2:120. Section 2. Child Care Services.

(2) Minimum staff-to-child ratios and group size for an operating child-care center shall be maintained as follows:

Age of Children Ratio Maximum Group Size\*

Infant

1 staff for 5 children 10

**Toddler** 

1 staff for 6 children 12

Preschool-age 2 to 3 years

1 staff for 10 children 20

Preschool-age 3 to 4 years

1 staff for 12 children 24

Preschool-age 4 to 5 years

1 staff for 14 children 28

School-age 5 to 7 years

chool-age 5 to 7 years

1 staff for 15 children 30

School-age 7 and older 1 staff for 25 children

(for before and after school) 30

1 staff for 20 children

(full day of care) 30

\*Maximum Group Size shall be applicable only to Type I child-care centers.

#### Findings:

General: Based on Observation, the facility failed to maintain minimum staff to child ratio and group size. At the time of survey, ten (10) infant aged children were observed being cared for by one (1) staff member for approximately one (1) minute. The staff to child ratio for an infant classroom is one (1) staff member for five (5) children. In the toddler classroom, two (2) staff members were observed caring for thirteen (13) children which exceeds the minimum ratio. The children were one (1) year old. The maximum group size for one (1) year old children is twelve (12). In the outdoor play area, thirty-eight (38) children were found being cared for by three (3) staff members. The youngest child was three (3) years of age. The maximum group size for a child three (3) years old is twenty-four (24).

#### **Director Requirements**

## 250 - Staff Management/Policy Development/Supervision

**Not In Compliance** 

922 KAR 2:110. Section 4. Director Requirements and Responsibilities.

- (1) Effective with the adoption of this administrative regulation, a director shall:
- (e) Manage the staff in their individual job descriptions;
- (f) Develop child-care center plans, policies, and procedures;
- (g) Supervise staff conduct to ensure implementation of program policies and procedures;

### **Findings**

General: Based on Review of Documentation, the director failed to supervise staff conduct to ensure implementation of program policies and procedures. Based on interview, one (1) staff member had placed a child in care in time out while standing and facing a wall. In the section labeled Discipline of Children, the written policy of the facility states, "at no time can a teacher put a child standing in time out with the child's face/nose facing towards a wall." During staff interview, a staff member reported that a child had been placed in time out while standing and facing a wall. Based on interview, one (1) staff member reported that socks had been placed on a child's hands to prevent the child from hitting other children. The staff member reported that the socks had been placed on the child's hands on more than one occasion. The staff member also reported that the socks are usually kept on the child's hands for no more than fifteen (15) minutes at a time. The staff member stated that the socks were never placed on the hands of other children. The facility written policy states, "No child shall be teased, humiliated, frightened, ridiculed, or belittled at any time. No child shall be shamed."

# 265 - Health, Safety, Comfort In Compliance

922 KAR 2:110. Section 4. Director Requirements and Responsibilities.

- (1) Effective with the adoption of this administrative regulation, a director shall:
- (I) Provide for the health, safety, and comfort of each child;



#### **Inspection Report**

#### **Programming**

#### 350 - Program of Activities Followed

Not In Compliance

922 KAR 2:120. Section 2. Child Care Services.

- (4) The child-care center shall provide a daily planned program:
- (a) Posted in writing in a conspicuous location with each age group and followed;
- (b) Of activities that are individualized and developmentally appropriate for each child served;
- (c) That provides experience to promote the individual child's physical, emotional, social, and intellectual growth and well-being; and
- (d) That offers a variety of creative activities including the following:
- 1. Art:
- 2. Music;
- 3. Dramatic play;
- 4. Stories and books:
- 5. Science;
- 6. Block building;
- 7. Tactile activity;
- 8. Culture;
- 9. Indoor or outdoor play in which a child makes use of both small and large muscles;
- 10. A balance of active and quiet play, including group and individual activity;
- 11. An opportunity for a child to:
- a. Have some free choice of activities;
- b. If desired, play apart from the group at times;

## Findings:

General: Based on Interview, the facility failed to ensure that a child in care be provided with experiences that are developmentally appropriate for each child served. Staff members reported that a child in care is made to wear socks on the child's hands to prevent the child from hitting other children. The staff members reported that no other children in the classroom are made to wear socks on their hands when they hit other children. The staff members stated that the child is usually made to wear the socks for no more than fifteen (15) minutes. Also, the staff members reported that a child in care was placed in time out while standing and facing a wall. The staff member reported that a sheet of paper was taped to a wall, with a red circle drawn in the middle of the paper. The staff member reported that a child in care was made to stand in time out while looking at the paper taped to the wall. The staff member reported that the child was made to stand for no more than five (5) minutes. The staff member reported that only one (1) particular child is made to stand for the paper taped to the wall.

435 - Bedding/Toys in Crib Not In Compliance

922 KAR 2:120. Section 6. Sleeping and Napping Requirements.

- (3) Rest time shall include adequate space specified by the child's age as follows:
- (a) For an infant:
- 3. No loose bedding; and
- 4. No toys or other items except the infant's pacifier;

### Findings:

General: Based on Observation, the facility failed to ensure that no bedding or toys be in a crib with a sleeping infant. In the infant classroom, three (3) infant aged children were observed sleeping in cribs with toys present in the cribs. One (1) crib contained a sleeping infant with a blue blanket placed over the child's face.

# Equipment

740 - Twelve Inch Spacing Not In Compliance

922 KAR 2:120. Section 6. Sleeping and Napping Requirements.

(6) Cots, equipment, and furnishings used for sleeping and napping shall be spaced twelve (12) inches apart to allow free and safe movement by a person.

# Findings:

General: Based on Observation, the facility failed to ensure that cribs used for sleeping and napping be spaced twelve (12) inches apart. In the infant classroom, three (3) children were observed sleeping in cribs. The cribs were not spaced twelve (12) inches apart. The cribs had no space between them.

Signature of Title Date



Provider/Representative