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**Adam Mather**  
INSPECTOR GENERAL

**Inspection Report**

<b>Provider Name:</b> Bengal Tots 24-7 Learning Center	<b>Provider Information</b>	<b>CLR No:</b> L383152
<b>Provider Address:</b> 8045 Connector Dr., Florence, KY, 41042	<b>Provider Type:</b> LICENSED TYPE I	<b>Capacity:</b> 172
<b>Owner(s):</b> Bengal Tots 24 7 Learning Center, Llc		<b>Director(s):</b> Blauvelt, Brianna Nicole

<b>Inspection Type:</b> Investigation	<b>Inspection Information</b>	<b>Inspection No:</b> 289804
<b>Date Initiated:</b> 05/28/2019 1:37 PM	<b>Date Concluded:</b> 05/28/2019 2:15 PM	
	<b>No. of Children Present:</b> 50	

<b>Inspection Report</b>	
<b>Staffing Requirements</b>	<b>In Compliance</b>
<b>Director Requirements</b>	<b>Not In Compliance</b>
<b>335 - Staff Management/Policy Development/Supervision</b>	<b>Not In Compliance</b>
<b>922 KAR 2:090. Section 10. Director Requirements and Responsibilities.</b> <b>(1) A director shall:</b> <b>(e) Manage the staff in their individual job descriptions;</b> <b>(f) Assure the development, implementation, and monitoring of child-care center plans, policies, and procedures;</b> <b>(g) Supervise staff conduct to ensure implementation of program policies and procedures;</b>	
<b>Findings:</b> General: Based on review of documentation, it was found that this regulatory requirement was not met. A review of the center's handbook determined that there was not a policy regarding discipline at the facility. In addition, it was found that there were no consequences listed if a child is inappropriately disciplined by a staff at the facility.	

# Inspection Report

## Programming

Not In Compliance

### 420 - Program of Activities Followed

Not In Compliance

#### 922 KAR 2:120. Section 2. Child Care Services.

(4) The child-care center shall provide a daily planned program:

- (a) Posted in writing in a conspicuous location with each age group and followed;
- (b) Of activities that are individualized and developmentally appropriate for each child served;
- (c) That provides experience to promote the individual child's physical, emotional, social, and intellectual growth and well-being; and
- (d) Unless the child-care center is a before- or after-school program that operates part day or less, that offers a variety of creative activities

including:

- 1. Art or music;
- 2. Math or numbers;
- 3. Dramatic play;
- 4. Stories and books;
- 5. Science or nature;
- 6. Block building or stacking;
- 7. Tactile or sensory activity;
- 8. Multi-cultural exposure;
- 9. Indoor or outdoor play in which a child makes use of both small and large muscles;
- 10. A balance of active and quiet play, including group and individual activity;
- 11. An opportunity for a child to:
  - a. Have some free choice of activities;
  - b. If desired, play apart from the group at times;

#### Findings:

General: Based on interview, it was found that this regulatory requirement was not met. Based on interviews it was determined that a child was inappropriately disciplined while at the facility. It was found that the child was smacked on the hand by his teacher because he was climbing on the tables in the classroom. The child's mother, who is also a teacher at the center witnessed this occur through the window and immediately entered the classroom following the incident.

Signature of Provider/Representative

Title

Date