



**Bright from the Start Georgia Department of Early Care and Learning**  
**2 Martin Luther King Jr. Drive SE, 670 East Tower**  
**Atlanta, GA 30334**  
 Phone: (404) 657-5562 WWW.DECAL.GA.GOV

**Date:** 3/31/2023    **VisitType:** Initial Licensing Study    **Arrival:** 9:15 AM    **Departure:** 3:15 PM

**CCLC-58320**

**The Suzuki School, Buckhead**

443 E. Paces Ferry Rd. NE Atlanta, GA 30305 Fulton County  
 (404) 869-1042 angel.poore@cadence-education.com

**Regional Consultant**

Twylah Tyner

Phone: (478) 599-9822

Fax: (478) 314-5868

twylah.tyner@decal.ga.gov

**Temporary License**

**Mailing Address**

Same

**Quality Rated:** No

| <b>Compliance Zone Designation</b> |                         |               | <b>Compliance Zone Designation</b> - A summary measure of a program's 12 month monitoring history, as it pertains to child care health and safety rules. The three compliance zones are good standing, support, and deficient.   |
|------------------------------------|-------------------------|---------------|--|
| 03/31/2023                         | Initial Licensing Study | Good Standing |  |
|                                    |                         |               | <b>Good Standing</b> - Program is demonstrating an acceptable level of performance in meeting the rules.<br><b>Support</b> - Program performance is demonstrating a need for improvement in meeting rules.<br><b>Deficient</b> - Program is not demonstrating an acceptable level of performance in meeting the rules. |

**Ratios/License Capacity**

| Building                        | Room                       | Age Group   | Staff | Children | NC/C                          | Max 35 SF. | 35 SF. Comp. | Max 25 SF. | 25 SF. Comp. | Notes         |
|---------------------------------|----------------------------|---|-------|----------|-------------------------------|------------|--------------|------------|--------------|---------------|
| Main                            | DownL: 1L-C Pre Primary II | One Year Olds and Two Year Olds and Three Year Olds                     | 7     | 29       | C                             | 42         | C            | NA         | NA           | Transitioning |
| Main                            | DownL: 1R-D Pre Primary I  | One Year Olds and Two Year Olds and Three Year Olds                     | 8     | 34       | C                             | 45         | C            | NA         | NA           | Transitioning |
| Main                            | DownR: 1L-A Level 1        | Infants   | 4     | 10       | C                             | 28         | C            | NA         | NA           | Floor Play    |
| Main                            | DownR: 1R-B Level 2        | One Year Olds   | 8     | 29       | C                             | 46         | C            | NA         | NA           | Transitioning |
| Main                            | Up: 1L-F Primary II        | Two Year Olds and Three Year Olds and Four Year Olds and Five Year Olds | 6     | 35       | C                             | 54         | C            | NA         | NA           | Transitioning |
| Main                            | Up: 1R-E Primary I         | Two Year Olds and Three Year Olds and Four Year Olds and Five Year Olds | 6     | 38       | C                             | 53         | C            | NA         | NA           | Transitioning |
| Main                            | Up: 2R-G Primary III       | Two Year Olds and Three Year Olds and Four Year Olds and Five Year Olds | 5     | 39       | C                             | 42         | C            | NA         | NA           | Transitioning |
| Total Capacity @35 sq. ft.: 310 |                            |   |       |          | Total Capacity @25 sq. ft.: 0 |            |              |            |              |               |
| Total # Children this Date: 214 |                            |   |       |          | Total Capacity @25 sq. ft.: 0 |            |              |            |              |               |

| Building | Playground     | Playground Occupancy | Playground Compliance |
|----------|----------------|----------------------|-----------------------|
| Main     | Garden Area    | 38                   | C                     |
| Main     | Infant/Toddler | 30                   | C                     |

|      |               |    |   |
|------|---------------|----|---|
| Main | Paved Surface | 10 | C |
| Main | Upper Level   | 24 | C |

### Comments

An Initial Licensing Study was conducted on this date. A Temporary License was issued on this date. Facility does have Liability Insurance.

City and County approvals needed to issue the renewable license.

Plan of Improvement: No Plan Developed

Any rule violation which subjects a child to injury or life-threatening situation or any rule violations previously cited but not corrected, may result in the imposition of an adverse enforcement action. Serious or continued noncompliance may also jeopardize participation in one or more DECAL program(s).



Please refer to the website, <http://www.decga.gov/CCS/RulesAndRegulations.aspx>, for information regarding October 1, 2018 rule changes about Criminal Records Checks that may affect your facility. In summary,

- New records checks will be required to be completed if a staff member experiences a six month break in service from the child care industry
- New clearance is required at least once every five years
- Any staff member solely responsible for supervising children will be required to have completed a comprehensive background clearance
- All staff members are required to have completed at least a national fingerprint based clearance check
- Any staff member with only the national fingerprint based clearance, must be under constant and direct supervision of a staff member with a satisfactory comprehensive records check clearance
- Facilities are required to use DECAL KOALA for Criminal Records Checks, including to verify portability of an employee

O.C.G.A. Section 42.1.12(i)(2) requires Bright from the Start: Georgia Department of Early Care and Learning to notify licensed child care programs on accessing and retrieving from the Georgia Bureau of Investigation's (GBI) website a list of the names and addresses of all registered sexual offenders. Please see GBI's website located at <http://gbi.georgia.gov> to access the Georgia Sex Offender Registry.

### Refutation Process:

You have the right to refute any of the citations noted in this report with which you disagree. To refute a citation(s), do the following:

- 1) Log into DECAL KOALA [www.decalkoala.com](http://www.decalkoala.com) with the userid for your program
- 2) On the home page scroll down to the Inspection Reports and select 'Refute Citation' for the visit report in dispute
- 3) Select the specific rule number(s) that you are refuting, add the reason for disagreement regarding the rule citation, and upload supporting documentation
- 4) Submit the refutation in DECAL KOALA to Child Care Services (CCS) within 10 business days of the completion date.

Your refutation will be forwarded to the appropriate CCS manager, who will follow up with you about your concerns. If you have any questions about this process, contact our office at 404-657-5562.

Bright from the Start recommends that all licensed child care providers carry liability insurance coverage sufficient to protect its clients. If you do not have this liability insurance, you are required to post a notice with ½ inch letters in a conspicuous location in the program, notify the parent or guardian of each child in care in writing, obtain their signature to acknowledge receipt and maintain this written acknowledgment on file at the program at all times while the child attends the program and for 12 months after the child's last date of attendance. (O.C.G.A. Section 20-1A-4)



### Important Quality Rated/CAPS Update:

As January 1, 2022, child care providers must be Quality Rated to receive Childcare and Parent Services (CAPS). Newly licensed, or new to CAPS providers may be eligible for the new CAPS/QR Provisional Status, allowing for scholarships while working toward a star rating.

**Contact the Quality Rated help desk at 855-800-7747 or [qualityrated@dec.al.ga.gov](mailto:qualityrated@dec.al.ga.gov) for more information. Free technical assistance is available!**

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Kimberly Curtis, Program Official

Date

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Twylah Tyner, Consultant

Date



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**(Findings Report)**

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The following information is associated with a Initial Licensing Study:

**Activities and Equipment**

**591-1-1-.12 Equipment & Toys(CR)**

**Met**

**Comment**

A variety of equipment and toys were observed throughout the center.

**Comment**

Equipment and furniture observed to be properly secured, as applicable.

**591-1-1-.35 Swimming Pools & Water-related Activities(CR)**

**Met**

**Comment**

Center does not provide swimming activities. No pool observed on site.

**Facility**

**591-1-1-.19 License Capacity(CR)**

**Met**

**Comment**

Licensed capacity observed to be routinely met by center.

**591-1-1-.25 Physical Plant - Safe Environment(CR)**

**Met**

**Comment**

No hazards observed accessible to children on this date.

**591-1-1-.26 Playgrounds(CR)**

**Technical Assistance**

**Technical Assistance**

591-1-1-.26 - Ensure no hazards on playgrounds.

**Food Service**

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**591-1-1-.15 Food Service & Nutrition****Met****Comment**

Consultant discussed with the Health & Safety Director foods that are associated with young children's choking incidents, such as, but not limited to, peanuts, hot dogs, raw carrots, popcorn, fish with bones, cheese cubes, grapes and any other food that is of similar shape and size of the trachea/windpipe shall not be served to the children less than four (4) years of age. Children older than four (4) years of age may be served these foods provided that the foods are cut in such a way as to minimize choking. Food shall not be accessible or served to children until it has been chopped, diced, cut, or mashed and is appropriate for each child's age and individual eating, chewing and swallowing ability.

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**Health and Hygiene**

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**591-1-1-.10 Diapering Areas & Practices(CR)****Met****Comment**

Staff state proper knowledge of diapering procedures.

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**591-1-1-.17 Hygiene(CR)****Met****Comment**

Staff were observed to remind children to wash hands.

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**591-1-1-.20 Medications(CR)****Met****Comment**

Discussed proper medication documentation and procedures.

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**Safety**

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**591-1-1-.11 Discipline(CR)****Met****Comment**

Staff were observed to maintain a positive learning environment on this date.

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**591-1-1-.36 Transportation(CR)****Met****Comment**

Center does not provide routine transportation.

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**Sleeping & Resting Equipment**

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**591-1-1-.30 Safe Sleeping and Resting Requirements(CR)****Technical Assistance****Technical Assistance**

591-1-1-.30 - Ensure cots that are stored in classrooms are covered when not in use.

**Comment**

Discussed SIDS and infant sleeping position with the Health & Safety Director. Seventeen (17) cribs were present meeting safety compliance with Consumer Product Safety Commission (CPSC) and American Society of Testing and Materials International (ASTM) safety standards.

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**Staff Records**

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**591-1-1-.09 Criminal Records and Comprehensive Background Checks(CR)****Met****Comment**

Criminal record checks were observed to be complete. Fifty-nine (59) staff records were observed to have comprehensive satisfactory Criminal Background Check determination letters on file.

**Comment**

Staff observed to be compliant with applicable laws and regulations.

|                                 |
|---------------------------------|
| <b>Staffing and Supervision</b> |
|---------------------------------|

**Comment**

Center observed to maintain appropriate staff:child ratios.

**Comment**

Discussed combining children of mixed ages with the Health & Safety Director. The program is completing a change of ownership with the American Montessori Society, and they are currently in the process of re-applying for a variance to Rule 591-1-1-.32(4) of the Rules and Regulations for Child Care Learning Centers.

**Comment**

A supervision plan was created on this date for diapering classrooms due to the position of the diapering surface. Additionally, a supervision plan was create for all classrooms due to the shape of the classrooms.