

Bright from the Start Georgia Department of Early Care and Learning 2 Martin Luther King Jr. Drive SE, 670 East Tower Atlanta, GA 30334

Phone: (404) 657-5562 WWW.DECAL.GA.GOV

Date: 8/15/2018 VisitType: Licensing Study Arrival: 8:20 AM Departure: 11:10 AM

FR-27178 Regional Consultant

Elder, Janet D

130 Lawrence Drive Villa Rica, GA 30180 Carroll County (770) 456-6267 JMCKINE@HOTMAIL.COM

Phone: (770) 357-9953 Fax: (678) 302-2432 laura.davis@decal.ga.gov

Maranda Powell

Mailing Address Same

Quality Rated:





Compliance Zone Designation				
08/15/2018	Licensing Study	Good Standing		
03/07/2018	Monitoring Visit	Good Standing		
11/14/2017	Licensing Study	Good Standing		

Compliance Zone Designation - A summary measure of a program's 12 month monitoring history, as it pertains to child care health and safety rules. The three compliance zones are good standing, support, and deficient.

Good Standing - Program is demonstrating an acceptable level of performance in meeting the rules.

Support - Program

- Program performance is demonstrating a need for improvement in meeting

Deficient - Pr

 Program is not demonstrating an acceptable level of performance in meeting the rules.

Ratios/License Capacity

Age Ranges	Children Present	Child For Pay	CAPS	Not for Pay	Provider Children
Infant (0-11 mos)	1	1	0	0	0
1 & 2 Years	3	3	0	0	0
3 & 4 Years	1	3	0	0	0
School Age(5+) Years	0	0	0	0	0
Total Under 13 Years	5	7	0	0	0
Total Under 18 Years	5				

Children Present: 5 Total Children: 7

Caregivers/Helpers Present: 2 Total Caregivers/Helpers: 1

Comments

Plan of Improvement: No Plan Developed

Any rule violation which subjects a child to injury or life-threatening situation or any rule violations previously cited but not corrected, may result in the imposition of an adverse enforcement action. Serious or continued noncompliance may also jeopardize participation in one or more DECAL program(s).



Reminder: <u>All</u> employees of child care programs must be fingerprinted before **January 1**, **2017**. For instructions and to submit records check applications online, please visit www.decalkoala.com. You are encouraged not to wait and to complete the process as soon as possible.

programs on accessing and retrieving from	the Georgia Bureau of Invest	epartment of Early Care and Learning to notify I igation's (GBI) website a list of the names and gov to access the Georgia Sex Offender Regis	addresses of all registered
Refutation Process:			
You have the right to refute any of the citatic information to CCSRefutations@decal.ga.gc		hich you disagree. To refute a citation(s), e-m	ail the following
Facility name, license number and visit da Your name, title/relationship to the facility Specific rule number(s) that you are refuti	, e-mail address & up to two	phone number(s) where you can be reached or questions regarding the rule citation	
Refutations must be submitted to Child Care	e Services (CCS) within 10 bu	siness days of the completion date.	
A sample form for submitting a refutation cal	n be found at: http://decal.ga	.gov/ChildCareServices/RefutationInformation.	<u>aspx</u>
Your refutation will be forwarded to the apprabout this process, contact our office at 404		rill follow up with you about your concerns. If yo	ou have any questions
not have this liability insurance, you are requardian of each child in care in writing, obt program at all times while the child attends QUALITY RATED CHILD CARE Important New Deadlines: Your program must be Quality Rate Services (CAPS). Sign up for Quality Get started today! Sign up by comp	uired to post a notice with ½ ain their signature to acknow the program and for 12 mont d by December 31, 2020 ty Rated by June 30, 2018 pleting a short online application their signature.	arry liability insurance coverage sufficient to proinch letters in a conspicuous location in the proledge receipt and maintain this written acknowledge receipt	egram, notify the parent or ledgment on file at the C.G.A. Section 20-1A-4) CAPS and Parent package.
			Dete
lanet Elder, Program Official	Date	Maranda Powell, Consultant	Date



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Findings Report

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The following information is associated with a Licensing Study:

A	ctivities and Equipment
290-2-312 Equipment and Supplies(CR)	Met
Comment A variety of equipment and toys were observed.	
290-2-319 Infant-Sleeping Safety Requirements(CR)	Met
Comment Currently the provider is not caring for infants. (This rule was not evaluated or	n this date)
290-2-307 Swimming Pools & Water-related Activities(CR)	N/A
Comment Home does not provide swimming activities.	
	Facility
290-2-311 Physical Plant - Safe Environment(CR)	Met
Comment No hazards observed accessible to children on this date.	
290-2-313 Physical Plant-Structural/Mechanical(CR)	Met
Comment The Home appears clean and free from hazards.	
290-2-313 Playgrounds(CR)	Met
Comment The outside area appears clean and well maintained.	
	Health and Hygiene

Met 290-2-3-.11 Children's Health and Hygiene(CR) Comment Staff were observed to remind children to wash hands. 290-2-3-.11 Diapering Areas & Practices(CR) Met Comment There are no diapered children currently enrolled in the program. 290-2-3-.11 Medications(CR) Met Comment Provider does not dispense medication. Licensure 290-2-3-.04 Application Requirements(CR) Met Comment Appropriate number of children observed in Family Child Care Learning Home this date. **Safety and Discipline** Met 290-2-3-.11 Discipline(CR) Comment Pleasant interactions observed between the provider and children in care. 290-2-3-.11 Transportation(CR) N/A Comment The provider does not provide routine transportation. **Staff Records** 290-2-3-.21 Criminal Records Check(CR) Met Comment Criminal records checks were observed to be complete. 290-2-3-.07 Staff Qualifications(CR) Met Comment Staff observed to be compliant with applicable laws and regulations. **Staff: Child Ratios and Supervision**

290-2-3-.07 Staff:Child Ratios(CR)

Met

Comment

Appropriate ratios were observed on this date.

290-2-3-.07 Supervision(CR)

Met

Comment

The Provider was observed directly supervising and being attentive to the needs of the children.