Arrival Time: 2:30PM	Departure Time: 4:45PM	Visit Date: 02/05/2020	
Consultant Name:	Jennifer Roeder	Phone #:	
Program Name:	Dekalb County Schools ASEDP - Idlewood Elementary	Provider #: EX-48583	
Exemption Category:	EX-1 Government ✓ CAPS Funded	Category #: EXMT-14002	
Street Address:	1484 Idlewood Road	Phone #: (678) 874-3202	
City, Zip Code, County:	Tucker, 30084, DeKalb	# of CAPS certificates (if applicable): 10	
Administrator/Person-in-charge:	Raven Sanders	Present during visit: YES	
		Is this person typically on-site each day? YES	

CAPS Missing Exemption Provider Documents

The following information is needed to complete the caregiver's record with the CAPS program. Please send to CAPS.InformalProvider@decal.ga.gov within 10 days.

Proof of SSN □	Proof of Identification □	Enrollment package for CRC □	CRC for all over 17 yrs □	Direct Deposit □	CPR Certificate □
Annual Updates	W-9 □	Enrollment Affidavit	Childcare Provider Agreement □	No Docume [ents Needed I

General Operating Information	
Is program currently operating?	
Is program operating within approved guidelines? (i.e. ages served, hours/days of operation, etc.)	 Yes ○ No Comment: School year, Monday – Friday, 2:30 pm – 6:30 pm, ages 4 – 14 years old.
Is program operating at approved location?	⊙ Yes O No Comment:
Are signed parent acknowledgement forms on file for each child?	O Yes ⊙ No
Do parents receive a program handbook?	⊙ Yes O No
Is approval letter <u>and</u> exemption notice from the Dept. posted in a prominent place near front entrance?	⊙ Yes O No
Is the email we have on file current?	⊙ Yes O No
Are you receiving communications from the Department?	O Yes ⊙ No
Is the program accredited?	O Yes ⊙ No
If yes, please list accrediting agency:	Specialist emailed exemption language to school ASP director and county ASP director and informed them they could add the language to an enrollment form or as a separate page. Specialist added ASP director email address to our records.

Staff: Child Ratios						
Room or Area	Age Group	# Staff	# Children	State Ratio Met? (Y/N)	Activities/ Notes	
Gym	4-11	1	41	N	Snack	
TOTAL 1 41						
Group Sizes met?					□ Yes ☑ No	
Total number of non-care staff present (clerical, janitorial, etc.):						

I	Indicators
Supervision	

 Staff members physically present with the children and properly supervising? 	☑ Yes □ No
• Staff alert and able to intervene to prevent injuries?	☑ Yes □ No
If no, explain	Provider informed specialist that every Wednesday, staff members are in a school staff meeting until 3:45 pm, so only one staff member is present with a large number of children during this time. Provider will maintain ratios of 1:25 for children 6+ and possibly speak to the principal and have teachers rotate meetings so 2 can be present and ratios can be met during this time.
<u>Playgrounds/Equipment</u>	☑ N/A (no playground) ☑ N/A (no equipment) ☐ Not observed during visit
Outdoor equipment free of serious hazards?	☐ Yes ☐ No
Outdoor play area free of serious hazards?	☐ Yes ☐ No
• Fence/barrier around outdoor play area?	☐ Yes ☐ No
If no, explain	Provider informed specialist that the new principal had the playground torn down in September, 2019 due to hazards. Children play in the gym with equipment. The program is hoping to get a sponsor to build a new playground.
Health & Hygiene	☑ Not observed during visit
• Sink(s), running water, soap and paper towels available?	☑ Yes □ No
• Staff wash hands after toileting & before eating?	☑ Yes □ No
• Children wash hands after toileting & before eating?	☑ Yes □ No
If no, explain	Provider informed specialist that children and staff wash hands after toileting and before and after dinner. Children use hand sanitizer before snack. TA: Ensure children are washing hands with soap and water before snack, as well, since it is available.
<u>Bathrooms</u>	
Number of Toilets:	5
Number of Sinks:	2
Bathrooms in or adjacent to activity areas?	☑ Yes □ No
If no, explain	
Transportation	☑ N/A (no transportation provided)
• Written permission to transport from parent/guardian?	☐ Yes ☐ No
• Emergency medical information for each child on vehicle?	☐ Yes ☐ No
• Proper restraints used when transporting children?	☐ Yes ☐ No ☐ Not observed during visit
Procedures in place to transport children safely?	☐ Yes ☐ No
• Each vehicle(s) has an annual safety inspection?	☐ Yes ☐ No ☐ Not observed during visit
 Each vehicle(s) is in good/safe condition, clean and free of hazardous items? 	☐ Yes ☐ No ☐ Not observed during visit
 Documentation maintained of transportation which indicates that safety procedures are in place? 	☐ Yes ☐ No
 Additional staff provided to maintain adequate supervision during transportation? 	☐ Yes ☐ No
Comments/Notes:	
Field Trips	☑ N/A (no field trips provided)
• Written permission from parent/guardian?	☐ Yes ☐ No

• List of participants?	☐ Yes ☐ No
• Emergency medical information for each child on vehicle?	☐ Yes ☐ No
If no, explain	
Swimming and Water-Related Activities	☑ N/A (no pool/no swimming activities)
Pool area adequately fenced & secured?	☐ Yes ☐ No
• Lifeguard certified and present? (if pool is on site)	☐ Yes ☐ No
• Enough staff to safely supervise swimmers and non-swimmers?	☐ Yes ☐ No
If no, explain	
Medication	□ N/A (No medication dispensed)
• Stored medication inaccessible to children?	☐ Yes ☑ No
• Written permission from parent/guardian to dispense?	☐ Yes ☑ No
• Document in writing when medication is dispensed?	☐ Yes ☑ No
If no, explain	One child has an inhaler. Provider will scan and email the parent permission form, as the clinic was not open to get the paperwork during the visit. The specialist observed the medication stored in the corner of the gym, accessible to children. TA for documentation: The provider indicated the program has not had to dispense any medication. *Specialist emailed medication authorization form. Provider will use the medication authorization form to document parent permission to dispense and when medication is dispensed. Provider will ensure the medication is stored inaccessible to children.
<u>Discipline</u>	
Appropriate disciplinary actions observed?	☐ None observed ☑ Yes ☐ No
If no, explain	
Written discipline policy?	☑ Yes □ No
• Appropriate discipline policy? (not physically or emotionally harmful)	☑ Yes □ No
Policy communicated to staff?	☑ Yes □ No
·	2100 2110
If no, explain	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary.
If no, explain Physical Plant	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and
	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and
Physical Plant	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary.
Physical Plant • Certificate of Occupancy?	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary. ☑ Yes □ No
Physical Plant Certificate of Occupancy? Fire Marshal approval?	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary. ☑ Yes □ No ☑ Yes □ No
Physical Plant Certificate of Occupancy? Fire Marshal approval? Zoning approval?	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary. ☑ Yes □ No ☑ Yes □ No ☑ Yes □ No
Physical Plant Certificate of Occupancy? Fire Marshal approval? Zoning approval? Business license?	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary. ☑ Yes □ No ☑ Yes □ No □ Yes □ No
Physical Plant Certificate of Occupancy? Fire Marshal approval? Zoning approval? Business license? Premises free of serious health & safety hazards?	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary. ☑ Yes ☐ No
Physical Plant Certificate of Occupancy? Fire Marshal approval? Zoning approval? Business license? Premises free of serious health & safety hazards? If no, explain	PBIS-Positive Behavioral Interventions and Support. Strategies in place for managing behaviors, and discipline actions include redirection, de-escalation strategies, time out, reflection sheet, and parent contact if necessary. ☑ Yes ☐ No

• Comments/Notes:	
Policies and Procedures - Does the program have a written policy regarding the following?	
• The exclusion of children with contagious illness?	☐ Yes ☑ No
 Notification of parents in the event their child becomes ill while at the facility? 	☐ Yes ☑ No
 The notification of all parents of enrolled children when a reportable contagious illness is present in the facility? 	☐ Yes ☑ No
• The prevention of and response to food and allergic reactions?	☐ Yes ☑ No
• Emergency preparedness and response?	☑ Yes □ No
 The handling and appropriate disposal of bodily fluids and storage of hazardous materials (soiled clothing and bedding? 	☐ Yes ☑ No
Recognition and reporting of child abuse and neglect?	☑ Yes □ No
• Comments/Notes:	Provider will ensure these policies are written.
<u>Diapering</u>	☑ N/A (no diapering) ☐ Not observed during visit
• Clean, nonporous diapering surface with safety barrier?	☐ Yes ☐ No
• Sink with warm, running water adjacent to diapering area?	☐ Yes ☐ No
Area not used for food preparation?	☐ Yes ☐ No
If no, explain	
Safe Sleep	☑ N/A (no infants) ☐ Not observed during visit
CPSC/ASTM Crib in good repair for each infant?	☐ Yes ☐ No
Cribs clear of objects?	☐ Yes ☐ No
• Each crib has a firm, tight fitting mattress without gaps?	☐ Yes ☐ No
• Each crib has an individual, tight fitting sheet?	☐ Yes ☐ No
• Are infants placed on their back to sleep in an appropriate crib?	☐ Yes ☐ No
If no, explain	
Criminal Background Checks	
 Satisfactory Criminal Records Checks (CRC) on file for 7 of 7 employees 	
• CRC results on file for all staff on-site?	☐ Yes ☑ No
(If no, list location of where they are kept.)	1 of 7 staff members did not have a DECAL Comprehensive Background Check. The staff member will obtain a CBC before returning to the facility within 1 business day, on February 6, 2020.
Check Sex Offender Registry?	☑ Yes □ No
If no, explain	
Staff Training	
 At least one staff person present on site and on field trips with current first aid and CPR? 	☐ Yes ☑ No
• 0 of 7 employees has current first aid	
• 0 of 7 employees has current CPR.	
• 0 of 7 employees has completed health & safety orientation training	

 Does administrator/person-in-charge meet licensing requirements for credential? 			□ Yes □ No	0		
If yes, list type of credentia						
Staff trained in program po	olicies and procedures?		☑ Yes □ No	0		
If no, explain						
Does staff receive on-goin	g training?		☐ Yes ☑ No			
If yes, list type of training: NOTES/OBSERVATIONS:			Staff members did not have CPR/First Aid training, Health and Safety training, or any ongoing training. *Specialist left Health and safety training flyer on site. Discussed gapds.decal.ga.gov is a website with numerous Bright from the Start certified training opportunities. Provider will ensure staff members obtain CPR/First Aid certification, Health and Safety Training certificate, and maintain 10 annual hours of ongoing training. Specialist left CAPS CBC Instructions and Health and Safety Training flyer. One-day letter, affidavit, and CBC script was read aloud to provider. Warning and Corrective Action Plan letters were left.			
CCDF Enforcement Poir	nts as of this visit:					
Core Points	Non Core Points	Total I	Points	Severity		Enforcement Action
6	4		10	Medium	I	1 - Corrective action plan
Administrator/Person-in-ch	narge Raven Sanders				Date	02/05/2020
Consultant Name Jennifer Roeder				Date	02/05/2020	